



2010 Scholarship Program

More than \$690,000 of scholarships awarded over 19 years to Eagan students.

This year's scholarship program is made possible through the generosity of the following corporations and community leaders:

<p>Anchor Bank Angela Olson/Eagan Traveling Soccer Blue Cross/Blue Shield of Minnesota Dakota Electric Association Deerwood Elementary Delta Dental Plan of Minnesota Desk Donald and Karen Degenaro Eagan Athletic Association Eagan Citizens' Crime Prevention Association Eagan High School Band Booster's Scholar Musician Award Eagan High School Band Booster's Wildcat Musician Award Eagan High School/Bruce Nelson Strength Training and Conditioning Eagan High School Faculty and Staff Eagan High School Football Boosters Eagan High School Girls' Basketball Boosters Eagan High School Track Boosters Eagan Hockey Association Endersbe Family</p>	<p>Flint Hills Resources Discovery Food and Nutrition Services River Valley Chapter #35 Friends of Wescott Library Glacier Hills Elementary Site Council Gopher Resource Corporation Kopp Family Foundation Kristine Gillis Memorial Lions Club Lockheed Martin Minnwest Bank Northwestern Mutual Financial Network/The Bohannon Group - Volleyball Northwestern Mutual Financial Network/The Bohannon Group - Wrestling Paradigm Foundation/DH Gustafson Family Foundation Patriot's Endowed Pinewood Community School PTO Postal Credit Union Rotary Club of Eagan State Farm Agents Thomson Reuters Group</p>
--	--



2010 Scholarship Application

One application for all available scholarships

Application materials are handled with special concern for privacy and confidentiality. When the application is processed, all identifying information is removed and each application is assigned a random ID number. Scholarship Evaluators never know the applicant's name.

Application/Program Guidelines:

1. Applicants must be graduating seniors who reside in Eagan or are graduating from Eagan High School.
2. The Foundation will award no more than one scholarship per applicant.
3. All decisions of the Foundation are final.
4. Recipients will be recognized at an awards ceremony and may be pictured in promotional materials.
5. Scholarships will be made payable to the recipient and the recipient's educational institution when the Foundation has received proof of enrollment.
6. **All applications must be submitted online or postmarked by February 28, 2010 and emailed / mailed to:**

The Eagan Foundation, Inc.
 c/o The Dakota County Regional Chamber of Commerce
 P.O. Box 211192, Eagan, MN 55121
 651.288.9201
scholarships@eaganfoundation.org

SECTION 1: APPLICANT INFORMATION

First / Middle / Last Name (exactly as it should appear in our printed materials): _____

Male Female

Address (city, state and ZIP): _____

Home Phone Number: _____

Applicant Cell Phone Number: _____

E-mail: _____

Parent / Custodian 1 (First / Last): _____

Phone: _____

Parent / Custodian 2 (First / Last): _____

Phone: _____

Email: _____

Email: _____

By submitting this application, we certify that what is supplied in this application is true and complete to the best of our knowledge. We acknowledge that inaccurate information and failure to follow the application/program guidelines may disqualify the applicant from any scholarship award.

SECTION 2: SCHOLARSHIP QUALIFIERS (check all that apply)

Name of High School: _____

Eagan Traveling Soccer

Player (5 calendar years minimum)

List years: _____, _____, _____, _____, _____

Volunteer (activity) _____

- Eagan High School ES4 participant Session _____ / Year _____
- Eagan Hockey Association current or past member **and** Current year participant in Eagan High School hockey (as a player or manager) and/or Eagan Hockey Association program (as a player or student coach)
- Eagan High School Track team member in junior and senior years
- Eagan High School Football participant for four years
- Eagan High School Volleyball team member in senior year
- Eagan High School Wrestling team member in senior year
- Lettered in Eagan High School Girls' Basketball minimum of 2 years and team member senior year
- EAA participant in four different calendar years: list sport(s) and years: Sport _____ / Years _____ Sport _____ / Years _____
 Sport _____ / Years _____ Sport _____ / Years _____

- EHS Scholar Musician – Four year member of EHS band program w/ honors ranking and minimum Letter and Bar Award
- EHS Wildcat Musician – Four year member of EHS band program w/minimum Letter and Multiple Bar Awards
- Student with disability
- Wescott Library volunteer, minimum 20 hours in the past year
- Glacier Hills Elementary School graduate
- Pinewood Community School student, minimum two years: years attended _____
- Deerwood Elementary School student, minimum three years: years attended _____
- Graduate of Trinity School
- Immigrant or First Generation American

- Career objective in health care
- Career objective in engineering, math, and/or science
- Career objective in electrical engineering or electrical power line maintenance
- Career objective in education
- Career objective in environmental science
- Career objective in law enforcement
- Career objective as a firefighter, first responder, paramedic or EMT
- Career objective in food and nutrition, with possible career in food science, hotel/restaurant industry or dietetics
- Interest in Flint Hills Resources Discovery, Endersbe, and EHS Band Boosters Scholarships – see scholarship list for criteria and Section 5 for essay requirements and letters of reference (**Eagan High School graduates only**)

Post High School Education Plans: (List all institutions to which you have applied and check where you have been accepted.)

_____ _____ _____ _____ _____

Possible Majors and Career Plans:

SECTION 3: ACADEMIC STANDING

Cumulative GPA _____
 ACT Composite _____
 SAT Combined _____
 Honors Ranking _____

- *Total number of Honors/AP/CIS/Mentor classes completed _____
- *Total number of Honors/AP/CIS/Mentor classes to be completed senior year _____

*One class = one full school year

Name and Phone Number of School Counselor for verification purposes:

 Name Phone

SECTION 4: ACTIVITIES AND AWARDS

School Activities - List your activities, such as speech and debate, student government, National Honor Society, yearbook, student clubs, etc. (not including athletics or musical / performing arts), check the years you participated, list awards or honors you received each year, and indicate if you played a leadership role.

Activity	9th	10th	11th	12th	Awards/Honors (in each grade)	Leadership Positions Or Offices Held (in each grade)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Athletics – List the sports in which you've participated, both in school and outside of school, check the years you participated, list any awards you received each year, and whether you played a leadership role.

Activity	9th	10th	11th	12th	Awards/Honors (in each grade)	Role (in each grade)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Music and Performing Arts Activities – List your musical and performing arts activities. Include performing groups, list awards and honors you received each year and indicate if you played a leadership role.

Activity	9th	10th	11th	12th	Awards/Honors (in each grade)	Leadership Roles or Offices held (in each grade)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Community Activities and Volunteer Services (Church, Boy Scouts, etc.) – List your outside of school activities, indicate hours of participation each year, list any honors you received, identify any leadership role you played, and your total hours per activity.

Activity	9th	10th	11th	12th	Awards/Honors	Role	Total Hours
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

Work – List your work experience during your high school years. Indicate average hours worked per week and total number of weeks worked for each job.

Employer	Position	Hrs / Wk	Total # of Weeks

Section 5: ESSAY – (DO NOT INCLUDE ANY PERSONAL IDENTIFIERS SUCH AS NAME)

Attach a typed essay, one page or less on the following:

ALL APPLICANTS: Describe a time in your high school years when you set a goal for yourself. What was the goal? What were the challenges you faced? What were the skills and abilities you used? Describe how the experience helped you grow and develop more of your potential.

EHS Band Boosters Scholar and Wildcat Musician Award applicants: If you wish to be considered for one of the EHS Band Boosters Scholarships, please include a paragraph or two in the above essay (or separate from it) describing the impact the EHS instrumental music program has had on you and what impact you have had on the program. **Please type EHS Band Boosters at the top of your paper.** Your essay will be considered for all other scholarships as well.

Endersbe Family Scholarship applicants: If you wish to be considered for one of the Endersbe Family Scholarships, your essay should be about a goal (as described above) and also focus on leadership, entrepreneurship and marketing. An entrepreneur is one who owns, launches, manages and assumes the responsibilities of a venture or project; an organizer, a promoter, a producer. Include how your goal/project benefited your school or community. **Please type Endersbe Family at the top of your paper.** Your essay will be considered for all other scholarships as well.

Flint Hills Resources Discovery Scholarship applicants: If you wish to be considered for one of the two \$2,500 Flint Hills Resources Discovery Scholarships, you need to write a 1-2 page essay on your future career goals. Give specific details about the types of science or math related career you are interested in pursuing and why; how you are planning to prepare yourself for your chosen field; and how the Flint Hills Resources Discovery Scholarship will help you achieve your goals in college and beyond. **Please type Flint Hills Resources at the top of your paper. Your essay will be considered for all other scholarships as well, and this is the only essay you need to write.**

SECTION 6: LETTERS OF RECOMMENDATION - (FLINT HILLS AND EHS BAND BOOSTERS SCHOLARSHIPS ONLY)

If you are applying for one of the two \$2,500 Flint Hills Discovery Scholarships, submit two letters of recommendation. One should be from a teacher or counselor. The second should be from an individual who can attest to your learning experience and the progress you have made on the road to developing your potential.

If you are applying for one of the five EHS Band Boosters scholarships, submit one letter of recommendation from a high school band director.

Letters of recommendation can be submitted electronically or via postal mail.

SECTION 7: FINANCIAL NEED STATEMENT

This information will only be used for the scholarships that require financial need. Since financial need is determined on a point system and awards will be made on a comparison basis with other applicants, it is to your advantage to complete this section. PLEASE NOTE: THE EAGAN FOUNDATION HAS POLICIES AND PROCEDURES IN PLACE TO ENSURE THE CONFIDENTIALITY OF YOUR FINANCIAL INFORMATION.

Applicant Section

1. Income received in 2009 _____

2. Total of all bank accounts, securities, trust funds owned by applicant _____

3. Scholarships, grants, and financial aid already awarded (gross amount*) _____

*If you've been awarded money by a school you do not plan to attend, do not include.

Parent/Custodian Section

1. Father's (or custodian's) gross income in 2009 _____

2. Father's (or custodian's) total cash, bank/brokerage accounts, securities, equity in non-homesteaded real estate, and other assets _____

3. Mother's (or additional custodian's) gross income in 2009 _____

4. Mother's (or additional custodian's) total cash, bank/brokerage accounts, securities, equity in non-homesteaded real estate, and other assets _____

5. Parents' current marital status _____

6. Total number of dependent children in applicant's household _____

7. Number of family members (including applicant) who will be attending post-secondary schooling in the 2010-2011 school year _____

8. FAFSA estimated family share of post-secondary school costs _____

9. Supply any additional information or explanation about the financial needs of the applicant and/or the applicant's parents or custodians that you feel is relevant:

SECTION 8: STUDENT PROFILE

This information will be published in the Scholarship Booklet distributed at the Awards Breakfast in May.

1. In two or three sentences, please describe why winning a scholarship is important to you:

2. Please describe your favorite high school memory:

3. College you will likely attend this fall and course of study/major: _____

4. Favorite school subject and why:

5. Talents/Hobbies: _____

6. Where you see yourself in five or ten years:

7. Interesting fact that most people don't know about you:

8. Please submit a senior picture with this application.

SECTION 9: COMPLETED APPLICATION CHECKLIST

- Section 1: Applicant Information
- Section 2: Scholarship Qualifiers & Post High School Education Plans/Majors/Career
- Section 3: Academic Standing
- Section 4: Activities and Awards
- Section 5: Essay – if submitting via email, but sure to attach essay document to email message
- Section 6: Letters of Recommendation (Flint Hills and EHS Band Booster Scholarships only)
- Section 7: Financial Need Statement
- Section 8: Student Profile and Senior Picture

All applications must be submitted online or postmarked by **February 28, 2010** and emailed / mailed to: The Eagan Foundation, Inc.
 c/o The Dakota County Regional Chamber of Commerce, P.O. Box 211192, Eagan, MN 55121,
scholarships@eaganfoundation.org / 651.288.9201